

Cudgegong Valley PS - Learning from Home Pack

Week 7, Term 3, 2021 Year 3 and 4

During this Learning from Home time, students are encouraged to join their classmates online at their Google Classroom. Students have joined these online classes at home, and all they need is a device (computer, laptop, ipad, tablet, smartphone) and access to the internet. If you need a laptop please contact the school to borrow one.


Login at education.nsw.gov.au with your account (yourname@education.nsw.gov.au) and follow the links to your Google Class. In your Google Classroom you can ask questions about the activities and the teacher will post some explanations. This is where you will post your work for your teacher.




If students are unable to connect online, this non-digital learning from home pack has been developed. Students under stay-at-home orders are expected to complete the following activities whilst learning from home. You may need help from a parent/carer to complete some of the following activities, but most should be able to be completed independently. Your parents are busy and we all have a responsibility to do our best in these times. At a minimum you will need a workbook and pens/pencils to complete your work.

Please stick to the routine each day, this will ensure an appropriate amount of time is spent on each activity, and keep you on track in your learning! Aim for about 3 hours a day to complete the activities.

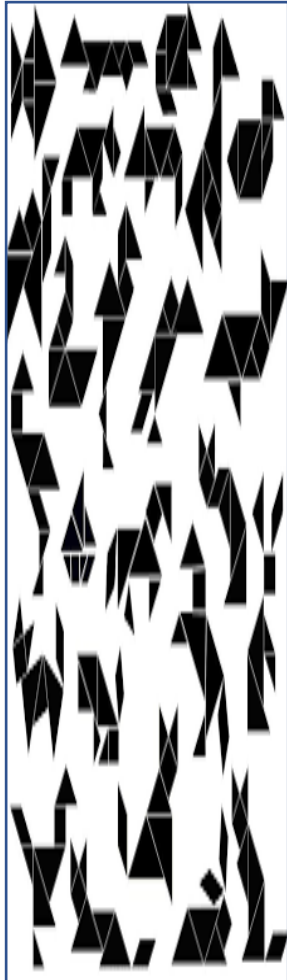
You are welcome to join your class online at Google Classroom at any time!

You will not need access to a digital device to complete the following activities. Complete as many of the activities as you can.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>As a warm-up today, stretch like a cat.</p> <p>Get on all fours.</p> <p>Stretch out your arms and then stretch your legs.</p> <p>Push back onto your legs.</p> <p>Arch your back for a big long stretch.</p> <p>English</p> <p>Writing</p> <p>Write a senses poem about a storm. Remember to include a simile.</p> <p>'Storms'</p> <p>Storms feel like...</p> <p>Storms sound like...</p> <p>Storms look like...</p> <p>Storms smell like...</p> <p>I think storms...</p>	<p>English</p> <p>Read a book/text of your choice.</p> <p>Read aloud part the book, using appropriate: expression</p> <p>pitch</p> <p>pause.</p> <p>Writing task</p> <p>Look at the cat stimulus picture which is attached and;</p> <p>Use adjectives and action words to write interesting sentences about the cat.</p> <p>Write a paragraph about what the cat looks like, what the cat is doing and how the cat is doing it.</p> <p>Include:</p> <p>describing words (adjectives)</p> <p>action words (verbs)</p> <p>adverbs (how the cat is</p>	<p>English</p> <p>Read an imaginative text that has images, such as a picture book or a chapter book with drawings.</p> <p>After you finish reading, answer these questions in your workbook:</p> <p>Who is the main character?</p> <p>How did the author (a person who writes books) describe the character?</p> <p>Did the author or illustrator (a person who draws the pictures in books) use certain colour and sizing to illustrate the main character?</p> <p>Draw a picture of the main character. Label with describing words (adjectives).</p>	<p>English</p> <p>Poetry</p> <p>After reading the poem 'The Sea', choose an unfamiliar word and write it down</p> <p>Write down the definition of the word.</p> <p>Draw a picture to show the meaning of the word.</p> <p>Write the word in a sentence.</p> <p>List synonyms (words that have the same or similar meaning).</p> <p>List antonyms (words with the opposite meaning).</p> <p>Read a book/text of your choice.</p> <p>Read aloud part the book, using appropriate: expression</p> <p>pitch</p> <p>pause.</p>	<p>English</p> <p>Cartoons</p> <p>Divide a page in your workbook into 6 sections for your comic.</p> <p>Draw a comic strip story with 2 characters from a book or movie.</p> <p>Think about what the characters look like and what they do.</p> <p>Show the characters' personalities in the words they say, their looks and their actions.</p> 

	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>doing it).</p> <p>Describe the cat's patterning, eyes, ears and paws.</p> <p>Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a summary of the story.</p>		<p>Do this for 5 minutes</p> 	<p>Silent Reading</p> <p>Find a quiet spot and read a book/text of your choice.</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <p>Tangrams</p> <p>Have fun creating different pictures from the seven tangram pieces. A tangram stencil is attached and you will need cut the tangram up into seven different pieces – each piece is a different colour</p> <p>Draw your favourite tangram creations in your workbook.</p>	<p>Mathematics</p> <p>How many different two dimensional shapes can you find in your house?</p> <p>Make a list of all the squares, rectangles, triangles and circles that you can find in your house.</p> <p>Write out your 4 times tables.</p>	<p>Mathematics</p> <p>Number busting: our number for today is 20. Draw and write everything you know about 20 (you can use any operation you like).</p> <p>Find a partner to play 'Strike it out'. You need a number line from 0-20.</p> <p>First person writes a number sentence, such as: $5+12=17$. They cross out the 5 and 12 on the number line and draw a circle around 17.</p>	<p>Mathematics</p> <p>The answer is 56.</p> <p>How many different questions can you come up with to have the same answer?</p> <p>For example.</p> <p>$50 + 6 = 56$</p> <p>$60 - 4 = 56$</p> <p>Write out your 5 times tables.</p>	<p>Mathematics</p> <p>'Basketball toss'.</p> <p>Mark a clear 'starting line' for your basketball toss.</p> <p>Take 3 big steps from your starting line and place a basket, bucket or container at the end.</p> <p>Stand at your starting line and throw your socks with your right hand.</p> <p>Each time you get a sock in the basket, clip a peg onto your chart.</p>

Monday

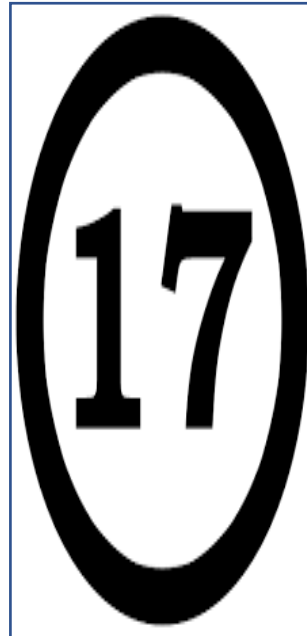


Tuesday

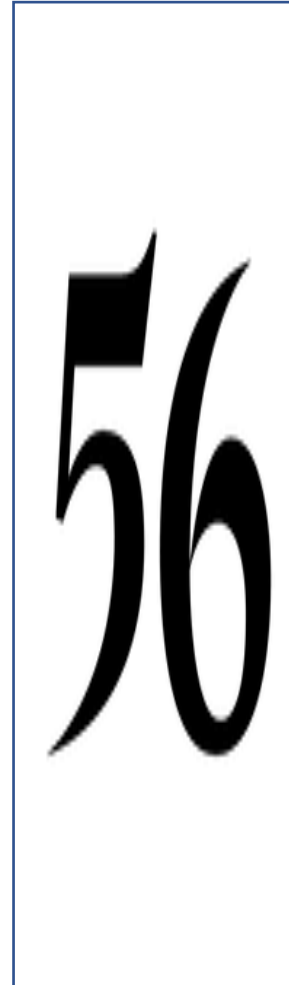


Wednesday

Next person uses 17 in their number sentence, such as $17-10=7$. They cross out 17 and 10 and draw a circle around 7. The game continues till a player is unable to write a number sentence with the numbers left or there are no numbers available.



Thursday



Friday

Throw your socks 10 times with your right hand and then 10 times with your left hand.


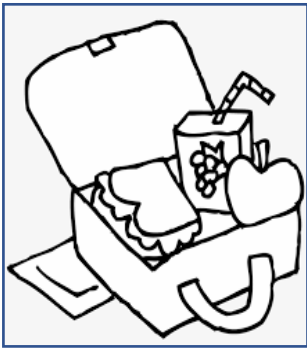
Once you have finished:

Draw a column graph about the data you collected when playing Basketball Toss.

What do you notice about your graph?

What does it show about how many baskets you scored using your left hand compared to using your right hand?



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Break	Break	Break	Break	Break	Break
Afternoon	<p>Visual Arts</p> <p>Self portrait</p> <p>Draw a picture of your face while looking in the mirror.</p> 	<p>Science and technology</p> <p>Recycling</p> <p>a) What would you ask the Prime Minister on the topic of recycling if you had the opportunity?</p> <p>b) What does 'recycling' mean to you?</p> <p>Brainstorm 4 ways you can make a difference to the problem of plastic pollution at home.</p>	<p>Health</p> <p>1. Using the Australian Guide to Healthy Eating poster. (Poster is attached).</p> <p>Design a healthy lunch box you could take to school.</p> <p>Label the food and drink you choose.</p> 	<p>Music</p> <p>Think of your favourite song from the radio, a movie or musical. Sing it with a recording. Listen to the lyrics (words) of the song.</p> <p>Who are the characters in the song?</p> <p>What is happening to the characters?</p> <p>How do the characters move and interact in the song?</p> <p>How could you change the musical concepts of the song? Experiment with singing it and changing dynamics or adding instruments.</p>	<p>Journal Writing</p> <p>How has your week been? Write your thoughts in your journal.</p> 